

Spelling Test # 10

*Spelling test will be given on Monday/Tuesday, _____

Day # 1 Read each word

Day # 2 Read each word and write it 'abc' order.

Day # 3 Read each word and take a practice test.

Day # 4 Write any words you got wrong on the practice test 3 times.

Words ending with 'ff' 'f'
'mix'

Write in 'abc' order.

1. cuff

2. puff

3. huff

4. buff

5. muff

6. if

7. of

8. love

9. who

10. from

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

Name: _____ Date: _____

Count by 10s!

Directions: Count by tens. Write the missing numbers.

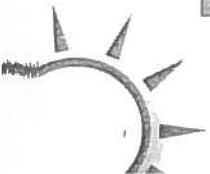
10	20		40	
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30		50		
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60		80		
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50				90
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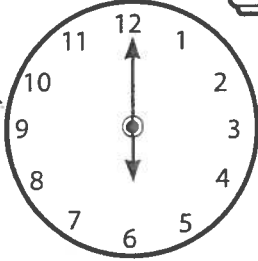
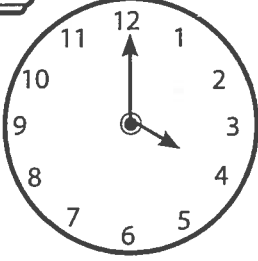

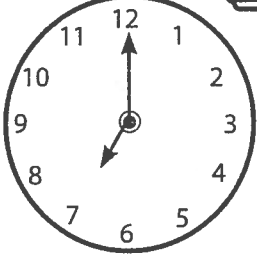
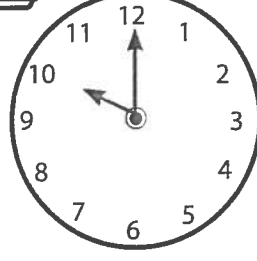

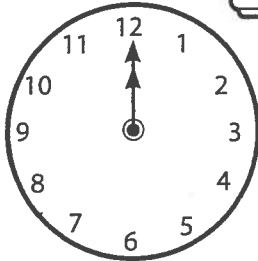
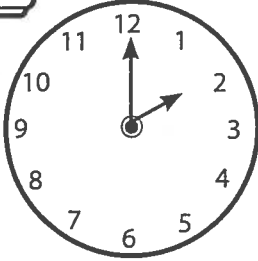

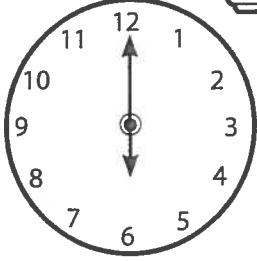
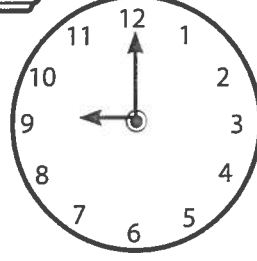

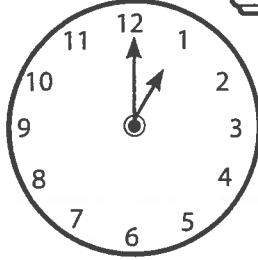
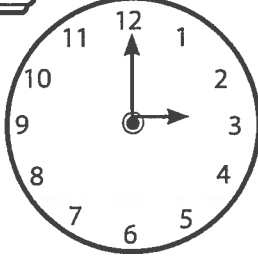

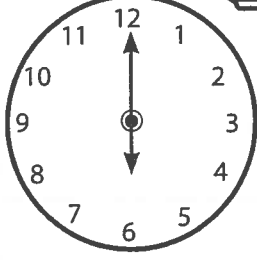
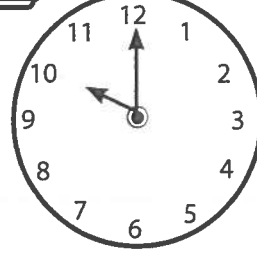

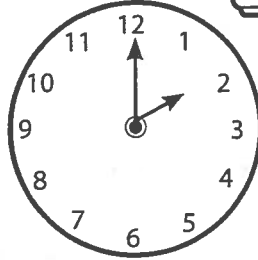
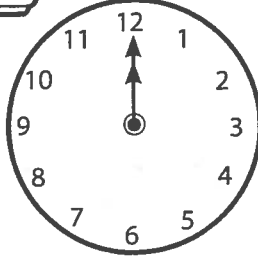

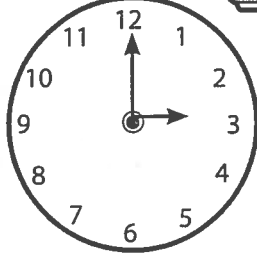
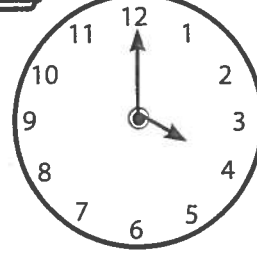
20	30			
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Time for Fun

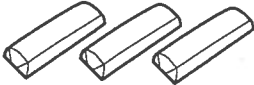
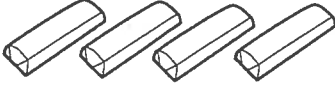


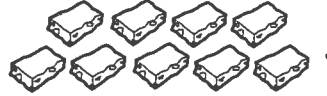
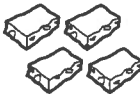





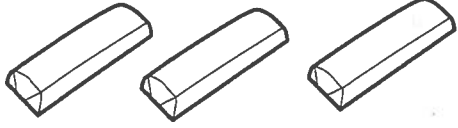
Directions: Color the round clock that shows the digital clock's time.

<p>1.</p>   	<p>2.</p>   
<p>3.</p>   	<p>4.</p>   
<p>5.</p>   	<p>6.</p>   
<p>7.</p>   	<p>8.</p>   

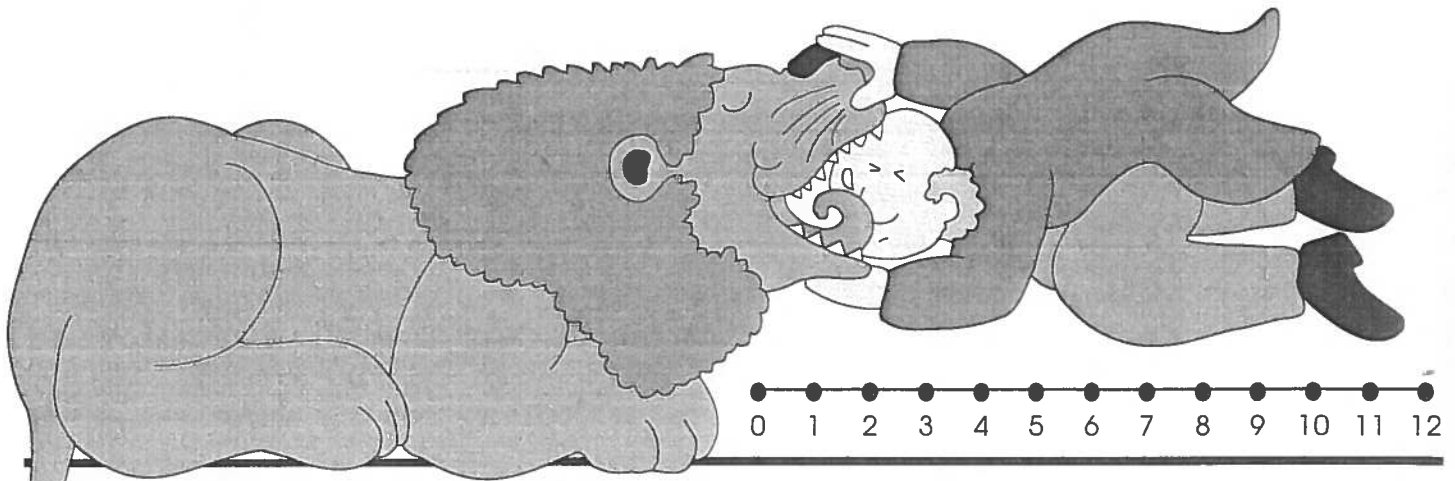


"Sweet" Word Problems

Directions: Give the answer for each word problem.

<p>1.</p> <p>Timmy ate .</p> <p>Billy ate .</p> <p>How many candy bars did they eat in all? _____</p>	<p>2.</p> <p>Juan bought  on Monday.</p> <p>On Wednesday, he bought  more.</p> <p>How many cookies did he buy in all? _____</p>
<p>3.</p> <p>Tina had .</p> <p>She gave  to her friend.</p> <p>How many brownies did she have left? _____</p>	<p>4.</p> <p>Antonio had .</p> <p>He found  more.</p> <p>How many candy wrappers did he have in all? _____</p>
<p>5.</p> <p>There were  in a bag.</p> <p> were eaten at recess.</p> <p>How many chocolate chips were left? _____</p>	<p>6.</p> <p></p> <p></p> <p>How many more cupcakes are there than candy bars? _____</p>

Practice Facts 7 and 8



Find the **sum** or **difference** for each equation.

1. $4 + 3 = \underline{\quad}$

$6 + 2 = \underline{\quad}$

$8 - 4 = \underline{\quad}$

2. $8 - 3 = \underline{\quad}$

$1 + 6 = \underline{\quad}$

$7 - 4 = \underline{\quad}$

3. $2 + 5 = \underline{\quad}$

$7 + 1 = \underline{\quad}$

$8 - 2 = \underline{\quad}$

4.
$$\begin{array}{r} 6 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 5 \\ \hline \end{array}$$

5.
$$\begin{array}{r} 7 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 3 \\ \hline \end{array}$$

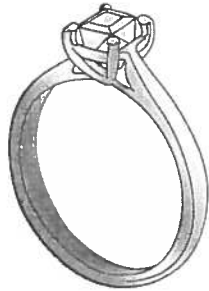
$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

Name: _____

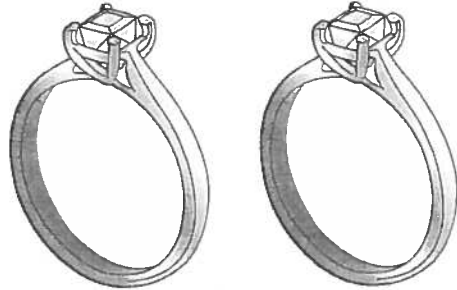
Date: _____

More Plural Practice

The first picture says *ring*. The second picture says *rings* because there is more than one.



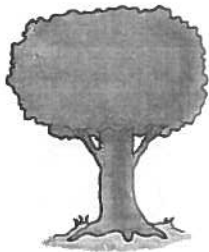
ring



rings

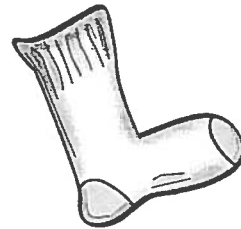
Directions: Circle the right word for each picture.

1



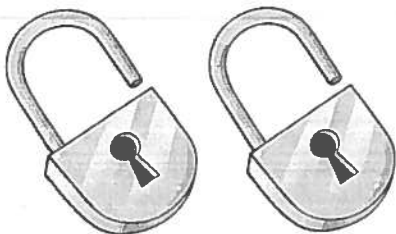
tree trees

2



sock socks

3



lock locks

4



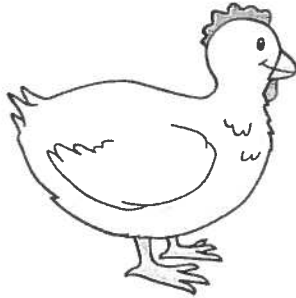
coat coats



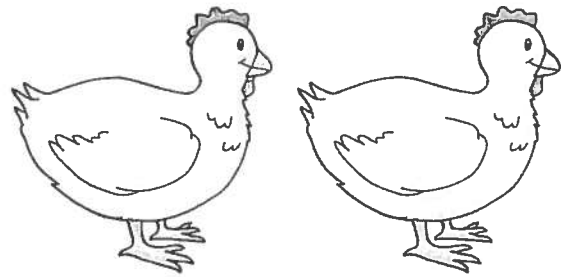
Name: _____ Date: _____

One or Two?

The first picture says *hen*. The second picture says *hens* because there is more than one.



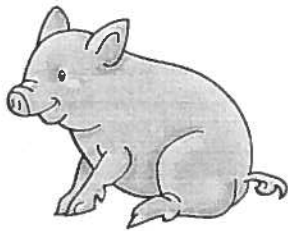
hen



hens

Directions: Circle the right word for each picture.

1



pig pigs

2



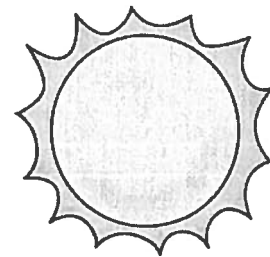
hat hats

3

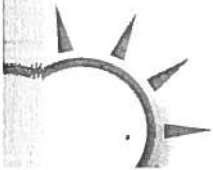


pan pans

4



sun suns



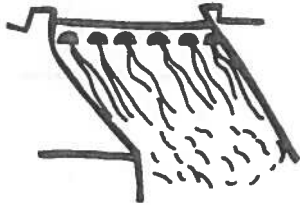
a u a i u

h



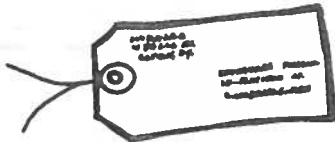
m

t



b

d

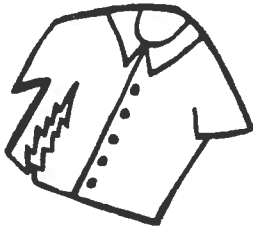

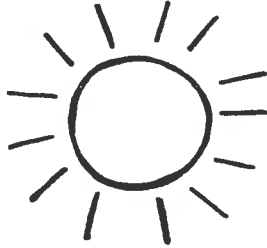
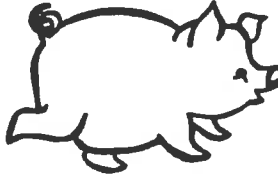


g

s



g

	i	i	u	u	
s					g
r					t
n					n
p					p