

Parents,

We will begin our Literary Analysis on Wednesday, October 1st. Please have your child bring their first assigned chapter book with their homework on Oct. 1st. They will need to bring their book to class each day.

2nd Graders: The Littles by John Peterson

3rd Graders: Sadako and the Thousand Paper Cranes by Eleanor Coerr

Any questions, please email me at courtney@oneontamontessori.com

Thank You,
Ms Courtney

2nd Grade Spelling Test #2

1. October
2. Asia
3. writing
4. visit
5. cousin
6. porch
7. floppy
8. drooled
9. weighed
10. stood
11. juice
12. computer

1. Write spelling words in alphabetical order.
2. Write the definition of each word.
3. Write a sentence using each spelling word.

Name _____

Read the passage. Ask and answer questions as you read to check your understanding.

A Pet of His Own

10 Jeff lived with his family and their three pets. His
21 sister Kim had a bird. His brother Rick had two mice.
34 Jeff wanted a pet of his own. "May I get a snake?" he
44 asked his parents. He was polite because he knew good
manners were important.

47 "A snake will eat my bird," shrieked Kim loudly. Her
57 yell upset her bird. The bird started to chirp.

66 Jeff had another idea. "May I get a cat?" he asked
77 politely.

78 "A cat will eat my bird," cried Kim.

86 "And a cat will eat my mice," said Rick.

Name _____

A Pet of His Own Cont.



95 • Jeff was stumped by his pet problem and didn't know
105 how to solve it. He wanted a pet that was different and
117 unique. There was already one bird and two mice. He
127 couldn't get a snake or a cat. What kind of pet wouldn't
139 disturb or upset the others?

144 Then one day Jeff saw an ad for a rabbit. This pet was
157 different. This pet could get along with the others.

166 Jeff's parents got him the rabbit. He was so thrilled to
177 have a pet of his own that he shouted for joy.

Name _____

A Pet of His Own

A. Reread the passage and answer the questions.

1. Who were the characters in the story?

2. Where did the story take place?

3. What event took place at the end of the story?

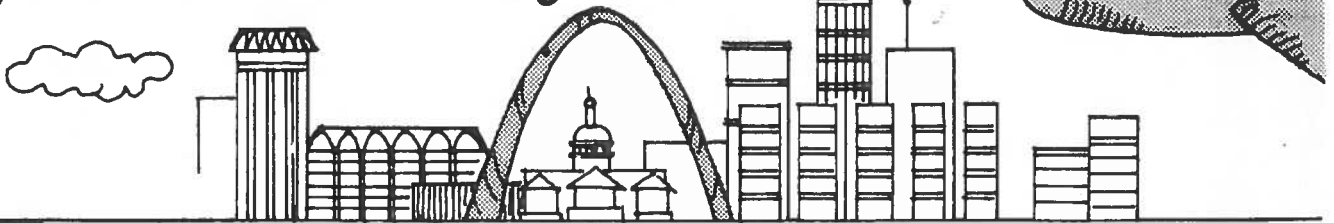
Proper Nouns

Name _____

Rule A **proper noun** names a special person, place, or thing. A proper noun always begins with a capital letter.

Example

Becky flew to St. Louis in a Boeing 747.



Exercise Put a ✓ in front of each proper noun.

- | | |
|--------------------------|----------------------------------|
| _____ 1. uncle | _____ 9. New York Science Center |
| _____ 2. Aunt Retta | _____ 10. Ms. Small |
| _____ 3. Forest Park | _____ 11. Doctor Chang |
| _____ 4. Gateway Arch | _____ 12. Union Station |
| _____ 5. Missouri | _____ 13. Henry Shaw |
| _____ 6. school | _____ 14. museum |
| _____ 7. Miss Hunter | _____ 15. librarian |
| _____ 8. Northwest Plaza | _____ 16. shopping mall |

• Underline the proper nouns.

1. Becky went to visit Uncle Harry.
2. He took her to see the Cardinals play baseball.
3. The game was at Busch Stadium.
4. The St. Louis Cardinals played the Chicago Cubs.
5. Ozzie Smith hit a home run.

Name _____

Proper nouns are nouns that need to start with capital letters. A person's name is a proper noun. Holidays, businesses and product names, and geographic names are also proper nouns. Rewrite the nouns so that they are proper.

Holiday Nouns (incorrect)	Holiday Proper Nouns (correct)
boxing day	
groundhog day	
canada day	
new year's day	
mother's day	

Businesses/Product Nouns (incorrect)	Businesses/Product Proper Nouns (correct)
mike and henry's	
sabatino's restaurant	
dress buy	
danny's tea shop	
yogurt yummys	

Geographic Names (incorrect)	Geographic Proper Nouns (correct)
india	
tennessee	
japan	
atlantic	
canada	

- I can recognize proper nouns.
- I can capitalize proper nouns.

Subjects of Sentences (I)

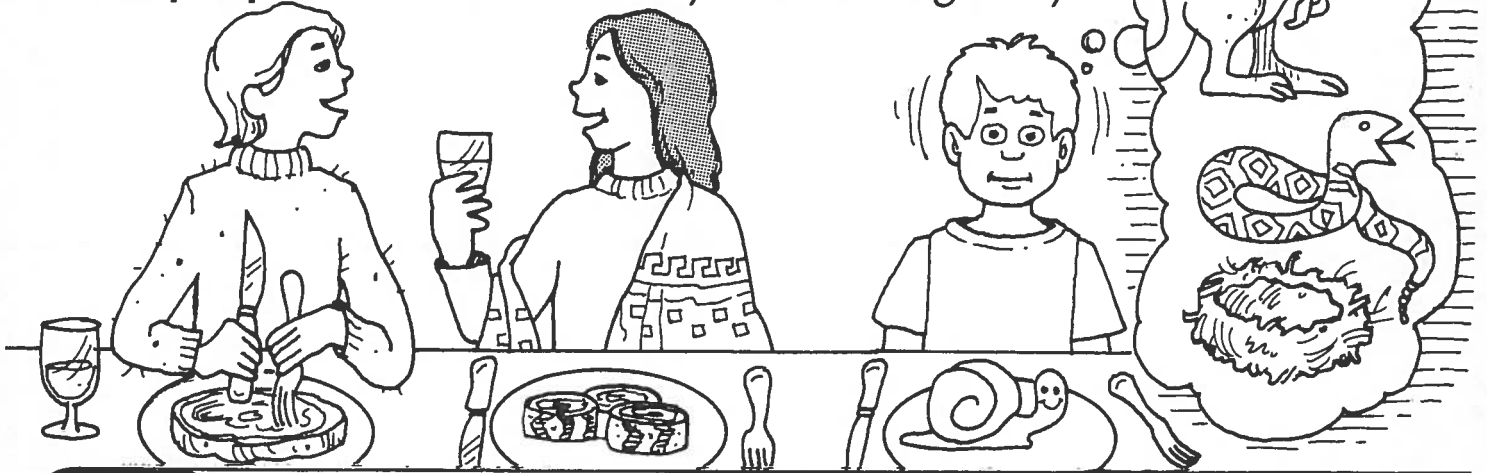
naming part

Name _____

Rule The **subject** of a sentence tells *who* or *what* does something.

Example

Some people eat foods that may seem strange to you.



Exercise Underline the subject of each sentence.

naming part

1. Crocodile steak is eaten in Australia.
2. The meat tastes like fish.
3. Australians eat kangaroo meat.
4. Kangaroo meat tastes like beef.
5. Rattlesnake meat is eaten in the southwest.
6. Snails make a delicious treat for some people.
7. Roasted termites are thought to be tasty in parts of Africa.
8. Bird's-nest soup is a famous Chinese dish.
9. Alligator meat is served in Florida.
10. Ice cream is a special treat for almost everyone.

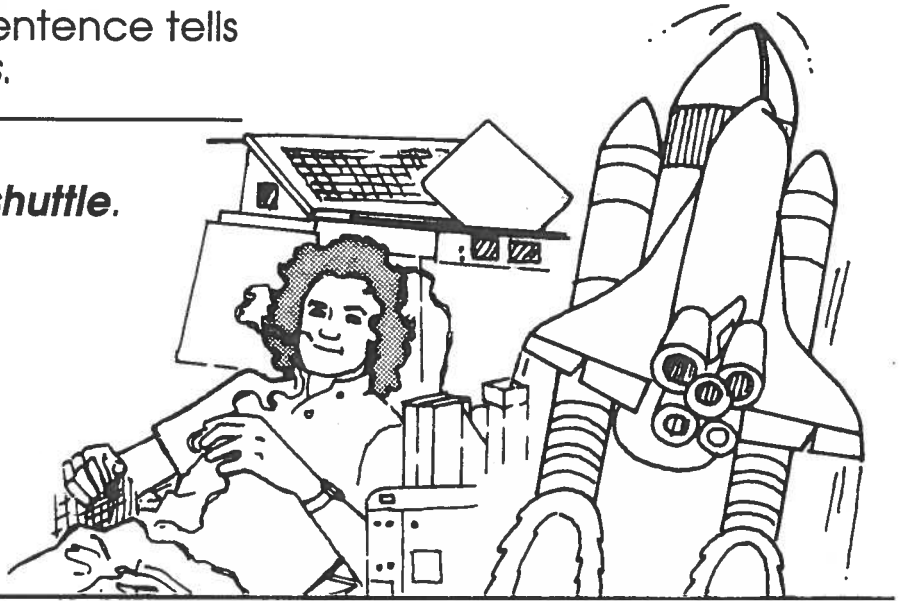
Predicates of Sentences (I)

Name _____

Rule The **predicate** of a sentence tells what the subject *is* or *does*.

Example

Sally Ride flew in a space shuttle.
She was an astronaut.



Exercise Underline the predicate in each sentence.

1. She was the first American woman astronaut in space.
2. Sally worked hard for many years to become an astronaut.
3. She studied math and science in college.
4. Ms. Ride passed many tests.
5. She learned things quickly.
6. Sally trained to become a jet pilot.
7. This astronaut practiced using a robot arm.
8. Ms. Ride used the robot arm on two space missions.
9. She conducted experiments with it.
10. The robot arm is called a remote manipulator.
11. Sally Ride enjoyed traveling in space.

Articles

Name _____

Rule **A, an, and the** are special adjectives called **articles**. Use **a** before singular nouns that start with a consonant sound. Use **an** before singular nouns that begin with a vowel sound or a silent **h**. Use **the** before singular or plural nouns.



Example

a city, an apartment, an hour, the cab, the buildings

Exercise Write **a** or **an** in the blank.

1. My apartment is in _____ skyscraper.

2. I ride _____ elevator to the fifty-seventh floor.

3. I don't have _____ yard to play in, so I go to the park.

4. We played there for _____ hour.

5. The park has a big lake and _____ zoo.

6. I can see _____ elephant everyday if I want.

7. The zoo also has _____ ostrich.

8. There is _____ aquarium at the park, too.

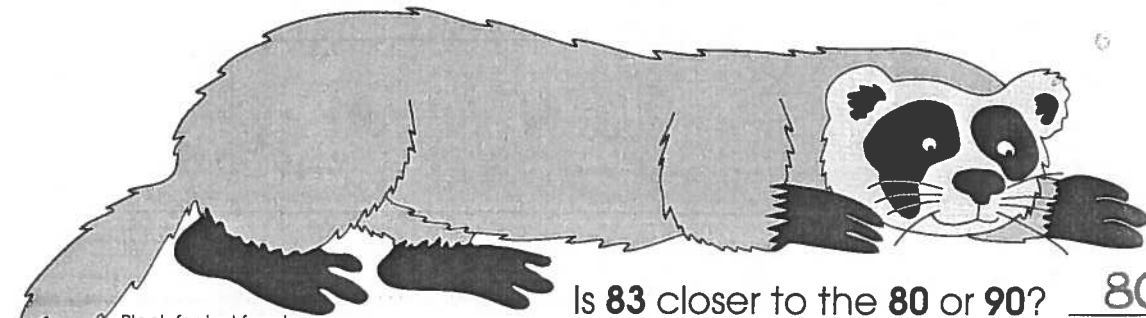
• Underline the articles in the sentences.

1. The monkey chattered at the crowd.

2. The little boy waved to the monkey.

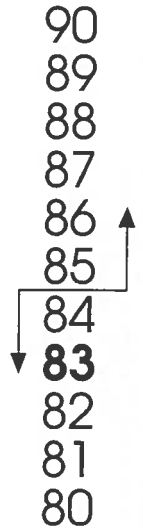
Let's Learn About Rounding

Rounding means making a number smaller or larger.
To round to the nearest ten, look at the ones place.
If the number is **5** or more, round up to the nearest ten.
If the number is **4** or less, round down to the nearest ten.



Black-footed ferret

Is **83** closer to the **80** or **90**? 80

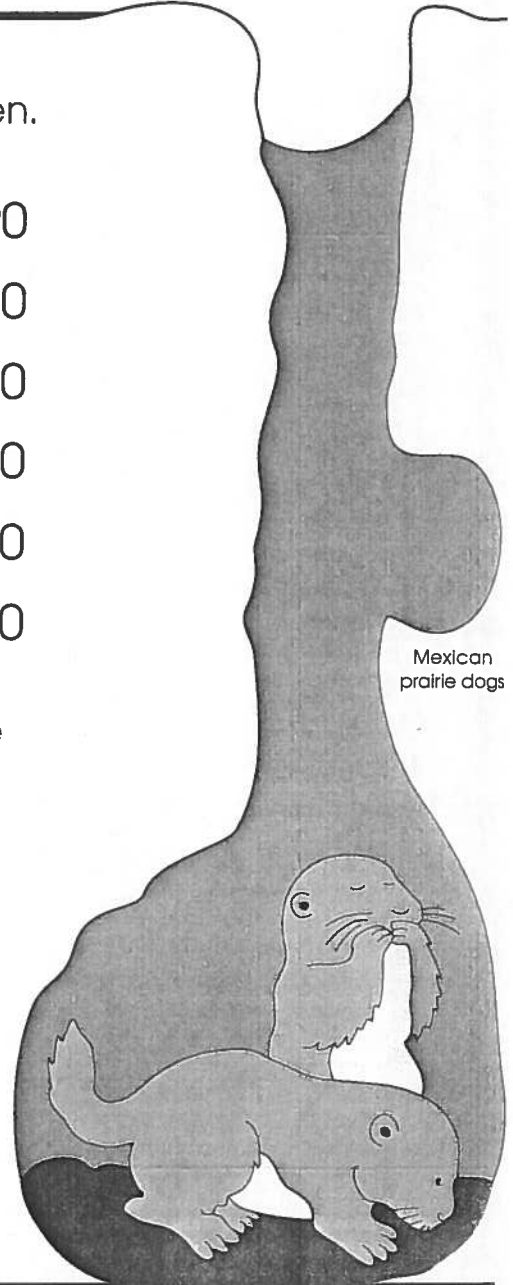


Look at each number in bold face below.
Circle the number that rounds to the nearest ten.
The first one is circled for you.

- | | | | | | |
|--------------|-----------|----|--------------|----|----|
| 1. 32 | 30 | 40 | 2. 89 | 80 | 90 |
| 19 | 10 | 20 | 64 | 60 | 70 |
| 55 | 50 | 60 | 26 | 20 | 30 |
| 41 | 40 | 50 | 77 | 70 | 80 |
| 28 | 20 | 30 | 39 | 30 | 40 |
| 62 | 60 | 70 | 33 | 30 | 40 |

Round each number to the nearest ten. The first one is done for you.

- | | | | |
|--------------|-----------|--------------|-------|
| 3. 64 | <u>60</u> | 4. 86 | _____ |
| 22 | _____ | 49 | _____ |
| 31 | _____ | 43 | _____ |
| 35 | _____ | 67 | _____ |
| 18 | _____ | 3 | _____ |
| 89 | _____ | 76 | _____ |



Mexican prairie dogs

\$ + ¢ - × ÷ = \$ + ¢ - × ÷ = \$ + ¢ - × ÷ = \$ + ¢ - × ÷ = \$

2-Digit Addition

Name _____

No regrouping

Piggy Bank

Tony and his friends saved pennies for several months. The children wanted to buy something special for their tree house. One Saturday, they got together to count their pennies.

Work Space

<p>1. Tony had 62 pennies and Todd had 37. How many pennies did they have altogether? _____ pennies</p>	
<p>2. Mary counted 43 pennies and then she counted 25 more. How many pennies did Mary have? _____ pennies</p>	
<p>3. Joel and Jennifer each had 34 pennies. How many pennies did they have altogether? _____ ¢</p>	
<p>4. Pedro had 50¢ and Pam had 46¢. What was the total? _____ ¢</p>	
<p>5. Tommy had 42 pennies, John had 35, and Sam counted 21. How many pennies did the three boys have? _____ pennies</p>	

\$ + ¢ - × ÷ = \$ + ¢ - × ÷ = \$ + ¢ - × ÷ = \$ + ¢ - × ÷ = \$

2-Digit Subtraction

Name _____

No regrouping

Reading Contest

Mr. Smith challenged his students to each read 99 books during the school year. Each child who did would get a chance to throw a whipped-cream pie in Mr. Smith's face on the last day of school.

Work Space

<p>1. Julio read 47 books by January. How many more books did he need to read to meet the challenge? _____ books</p>	
<p>2. Natasha read 68 books and George read 56. How many fewer books did George read? _____ books</p>	
<p>3. Tim read 87 books. Ryan read 64. What was the difference between their totals? _____ books</p>	
<p>4. Matthew read 13 fewer books than Aaron. Aaron read 59. How many books did Matthew read? _____ books</p>	
<p>5. Krista only needed 8 more books to meet the challenge. How many books had she already read? _____ books</p>	

Practice 7



To discover a secret message, find the sums. Then place each letter in the matching numbered space.

A.

$$\begin{array}{r} 21 \\ + 21 \\ \hline \end{array}$$

B.

$$\begin{array}{r} 23 \\ + 12 \\ \hline \end{array}$$

C.

$$\begin{array}{r} 51 \\ + 10 \\ \hline \end{array}$$

D.

$$\begin{array}{r} 15 \\ + 14 \\ \hline \end{array}$$

E.

$$\begin{array}{r} 10 \\ + 10 \\ \hline \end{array}$$

G.

$$\begin{array}{r} 26 \\ + 11 \\ \hline \end{array}$$

I.

$$\begin{array}{r} 31 \\ + 20 \\ \hline \end{array}$$

L.

$$\begin{array}{r} 42 \\ + 11 \\ \hline \end{array}$$

M.

$$\begin{array}{r} 51 \\ + 41 \\ \hline \end{array}$$

N.

$$\begin{array}{r} 53 \\ + 31 \\ \hline \end{array}$$

O.

$$\begin{array}{r} 24 \\ + 43 \\ \hline \end{array}$$

R.

$$\begin{array}{r} 21 \\ + 10 \\ \hline \end{array}$$

S.

$$\begin{array}{r} 33 \\ + 33 \\ \hline \end{array}$$

T.

$$\begin{array}{r} 13 \\ + 12 \\ \hline \end{array}$$

U.

$$\begin{array}{r} 24 \\ + 15 \\ \hline \end{array}$$

W.

$$\begin{array}{r} 34 \\ + 14 \\ \hline \end{array}$$

Y.

$$\begin{array}{r} 62 \\ + 10 \\ \hline \end{array}$$

61	67	84	37	31	42	25	39	53	42	25	51	67	84	66
72	67	39	42	31	20	42	29	29	51	84	37			
25	48	67	29	51	37	51	25							
84	39	92	35	20	31	66								